



## CANADIAN UNITARIAN\*UNIVERSALIST LEADERSHIP School

### Goals

The Goal of the residential component (CU\*UL School) of the overall program is to:

- Meet identified development needs of leaders and congregations, including: components on Canadian U\*U contextual theology, team dynamics (type and temperament), and congregational wellness.
- Give participants an opportunity for participants to work with others in a 'team project laboratory', so that could reflect on group dynamics
- Provide programming in an intentional religious and worshipping community
- Is one component of a comprehensive the further development of Canadian Unitarian\*Universalist Leadership program

### Staffing

The program has been staffed as follows:

- Volunteer National Co-ordinator – acts as planning committee
- Minister – provide instruction/facilitation in worship, history and contextual theology
- Congregational Development Trainer/Leader – provide instruction/facilitation in congregational wellness and type/temperament
- Facilitators- the number of facilitators depends on the number of participants. They work with the covenant groups and the 'group task' teams, to provide support, feedback and to help participants understand how they might apply the program content in group work.

Position descriptions have been developed for each of these roles.

The program content and experience included material on the following:

- Personality Dimensions (a type/ temperament model)
- Canadian U\*U history and contextual theology
- Worship planning
- Group work
- Covenant Groups
- Systems
- Size Theory
- Conflict
- Communication

### Participation

Participants from all 4 regions of the CUC have been involved.

2004 – 30 Participants

2005 – 21 Participants

2006 – 30 Participants